

# **Religious Education INSET**

## **Religious artefacts activities**

### Judaism

Read through the instructions below and nominate group members for each of the tasks.

Use the RE IT resources, books or the Internet to help you sort the Jewish artefacts into these groups.

Those used

- regularly in the home e.g. for Sabbath
- at the Synagogue
- to celebrate festivals e.g. Pesach, Hanukkah

Make three A4 title sheets, 'Home', 'Synagogue' and 'Festivals'. Make them eye-catching with some imported illustrations.

Make labels for as many of the artefacts as you can.

Make a display of the labelled artefacts in their three groups, identified by the title sheets.

Get one group member to be a Jewish person who will talk to the whole group about one of the three sets of artefacts, how they are used and how they demonstrate important Jewish beliefs or values.

Nominate another group member to answer questions from the whole group.

Write two sets of questions, KS1 and KS2, for children to answer about the Jewish artefacts. Display these by the pictures.