

GOD & CREATION	HISTORY & REVELATION	BAHÁ'Í LIFE	THE WORLD
<p><u>God:</u></p> <p>Single, alone without partners or parts, cannot be contained in physical form.</p> <p>Unknowable in essence.</p> <p>Known through attributes demonstrated by Messengers and in Creation.</p> <p><u>Creation:</u></p> <p>All the beings God has created reflect His Attributes to different degrees</p> <p>The Kingdoms of Being – Mineral, Vegetable, Animal, Human and Spiritual</p> <p><u>The Human Race:</u></p> <p>God has created humans to know and love God.</p> <p>Humans have an eternal soul, which progresses, through all the spiritual worlds towards God.</p> <p>Humans must develop their spiritual qualities in this life to prepare themselves for life in the worlds beyond.</p> <p>Creation is for human benefit but we have responsibility for the well-being of the earth.</p>	<p><u>Messengers:</u></p> <p>The Messengers of God have brought the great religions of the world and are of the same station.</p> <p>Their spiritual teachings are the same in essence.</p> <p>The messages they bring are revealed progressively over time according to developing human capacity.</p> <p><u>The Bab:</u></p> <p>Forerunner of Baha'u'llah and also a Messenger of God.</p> <p>Stories of –</p> <ul style="list-style-type: none"> ▪ His declaration ▪ His prophecies about the Promised One (Baha'u'llah) ▪ His Martyrdom <p><u>Baha'u'llah:</u></p> <p>The significance of His various titles and the purpose of His coming.</p> <p>Stories –</p> <ul style="list-style-type: none"> ▪ His noble lineage ▪ His work with the poor ▪ His following of the Bab ▪ The onset of revelation ▪ His 40 years of suffering, imprisonment and banishment 	<p><u>Good Character:</u></p> <p>The importance of acquiring and practising virtues and spiritual qualities such as:</p> <p>Chastity, humility, moderation, friendliness, generosity, honesty, sacrifice, service, happiness, radiance, steadfastness, thankfulness, wisdom.</p> <p><u>Community Life:</u></p> <p>The Nineteen-Day Feast as the foundation of the community, where the friends meet together to worship and consult about their affairs.</p> <p><u>Worship:</u></p> <p>Daily obligatory prayers.</p> <p>Praying morning and evening.</p> <p>Reading Bahá'í Scripture every morning and evening.</p> <p>Work (in the spirit of service to others) as worship.</p> <p><u>Bahá'í Calendar:</u></p> <p>Solar calendar of 19 months, each of 19 days.</p> <p>The nine Holy Days of the Bahá'í Year.</p>	<p><u>Peace and Unity:</u></p> <p>Bahau'llah teaches that Peace cannot be established until the unity of all mankind.</p> <p>Principle teachings:</p> <ul style="list-style-type: none"> ▪ The Oneness of God ▪ The oneness of religion ▪ The oneness of mankind ▪ The equality of men and women ▪ The abolition of all forms of prejudice ▪ The abolition of extremes of wealth and poverty ▪ The harmony of science and religion <p><u>Advancement:</u></p> <p>Teachings that direct humanity towards an ever-advancing civilisation.</p> <p>We should try to make the world a better place.</p>

These pages provide an overview of material for the Bahá'í Faith which might be appropriate for each Key Stage. In planning a scheme of work teachers might draw upon this material, as well as the 'Examples of Work at each Key Stage'. It is not expected that any or all of the aspects mentioned here will be covered.

	<ul style="list-style-type: none"> ▪ His exile to Israel and His burial there <p><u>'Abdu'l-Baha:</u></p> <p>the significance of his title 'Servant of Baha'u'llah'</p> <p>the exemplar of Bahá'i life</p> <p>Stories –</p> <ul style="list-style-type: none"> ▪ 'Abdu'l-Baha's journeys to the West <p><u>Bahá'i Scripture:</u></p> <p>Baha'u'llah's Tablets to the Kings and Rulers of the Earth (including Queen Victoria)</p> <ul style="list-style-type: none"> ▪ The Kitab-i-Aqdas (the Most Holy Book), His Book of Laws ▪ The many prayers revealed by Baha'u'llah and 'Abdu'l-Baha 	<p><u>Laws:</u></p> <ul style="list-style-type: none"> ▪ Marriage laws ▪ Burial laws ▪ Fasting for one Bahá'i month per year ▪ Giving to the Bahá'i Fund ▪ Obedience to Bahá'i Institutions ▪ Abstention from back-biting 	
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The above could be drawn upon where the Bahá'i Faith is being introduced for the first time at Key Stages 2, 3 or 4.

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